

LIONS SCHOOL MIRZAPUR
H.Y. EXAMINATION (2020-2021)

CLASS-IX
SUBJECT- ENGLISH

M.M:- 80
TIME:- 3 hrs.

General Instructions: -

1. All the questions are compulsory.
2. The question paper has two parts. Part A contains multiple choice questions and Part B contains descriptive questions.

PART A

Q1 Read the passage given below and answer the questions that follow.

Ulhas Mandlik, 35, a power-loom owner from Ichalkaranji, Maharashtra, and his mother were homeward-bound one evening when heavy rain forced them to take shelter beneath a bridge. Not far away, a small group of labourers huddled together under a part of the cement housing above a 16-metre-deep well used to pump water for irrigation.

Suddenly, Mandlik and his mother heard the labourers scream. When the two got to the well, they were told that a five-year-old boy named Hariya had fallen in through a side opening in the structure. Ignoring his mother's fears, Mandlik quickly knotted together lengths of flimsy rope belonging to the labourers and asked them to lower him into the dark well. "I hope the rope holds," he thought. As he descended, Mandlik noticed the metal rungs on the wall of the well. He grabbed hold of one and started climbing down, when he saw the boy clinging to a pipe running up the well's centre. Grabbing the child, Mandlik started to climb praying that the old rungs wouldn't give away and plunge them both into the churning water below. Their luck held and within a few minutes, Mandlik clambered to ground level and handed over Hariya to his sobbing father.

The man fell at Mandlik's feet and offered him some money as a reward. Refusing the cash, Mandlik took Hariya and his family to a nearby eatery and offered them steaming tea to warm them up. Several organisations have honoured Mandlik for his bravery and presence of mind on that wet day three years ago. "I am happy I was at the right place at the right time," he says, "and was able to return a little boy to his family."

Read the questions given below and write the option you consider the most appropriate in your answer sheet. (ANY 10) 1X10

A: What first drew Ulhas and his mother to the well?

- (i) shelter from the heavy rain. (ii) the return journey home.
(iii) news of a small boy's fall. (iv) the labourer's screams.

B: What were Ulhas' mother's fears really associated with?

- (i) the rusted rungs inside the wall. (ii) the risk to the life of the rescuer.
(iii) the churning water inside (iv) doubts about the safety the well. of the boy.

C: Which of the following could be a learning from the report?

- (i) it is best not to involve oneself (ii) one should not take shelter even in situations involving others. beneath a bridge in the rain.
(iii) one cannot predict when an (iv) metal rungs alongside the wall of accident may befall any person. a well may not always be useful.

- D: Which of these expressions best describes Ulhas in view of this incident?
 (i) disregard for an elder's (ii) disbelief in one's own abilities. warnings.
 (iii) faith only in prayers for (iv) concern for others with no success. expectations.
- E: Which of these did Hariya's father express on receiving his son?
 (i) gratitude. (ii) relief.
 (iii) anxiety. (iv) peace.
- F. Who fell into the well?
 (i) Hariya (ii) 10 year old boy (iii) Jhuri
- G. Was the boy saved ?
 (i) Yes (ii) No
- H. Which is the opposite word for Ascended
 (i) expressive (ii) corresponded (iii) Descended
- I. The noun form of the word Refuse is
 (i) refusing (ii) refused (iii) refusal
- J. Identify the word which means the same as grab
 (i) throw (ii) catch (iii) give
- K. Who was Ulhas Mandlik ?
 (i) A rickshaw puller (ii) A power loom owner (iii) A power loom worker
- L. Ulhas was kind and generous fellow. True / False

Q2. Read the passage given below and answer the questions that follow.

New Delhi: Atithi Devo Bhavah. To make visitors to the city feel welcome during the Commonwealth Games, India Tourism Development Corporation (ITDC) is set to train taxi and auto drivers, CISF personnel posted at monuments, dhaba owners, hotel staff etc. Participants will be taught English as well as courtesy and ways to communicate with tourists. At present, there is a shortage of trained guides in the city and with Commonwealth Games drawing close, the issue has to be addressed promptly.

With hundreds of historical sites to visit and each monument boasting its own unique history, foreign nationals are often left to fend for themselves and depend on tourist books and brochures for information. Language is another problem. Quite a contrast to facilities offered in tourist sites in western countries, where trained guides-proficient in several languages-are easily available to aid visitors apart from group-guided trips at regular intervals. Although the Archaeological Survey of India (ASI) plans to introduce audio guide services in five languages at some world heritage sites our experts point that not a single monument or tourist place in the city has an interpretation centre where tourists can come and get all information pertaining to a particular site. ASI is also in the process of bringing out more brochures and guides for foreign visitors in the city. Experts say such facilities are crucial if the government wants to promote Delhi as a 'heritage city'. Various agencies like INTACH are also involved in the plans.

Under ITDC's plans, etiquette training for the Games will also be provided to residents who offer rooms to foreigners under Delhi government's bed and breakfast scheme. "House-owners will be given hospitality related training and a brief of Indian tourism scenario. Most visitors generally question their hosts on information about the city so they will be provided information on the golden triangle- Delhi, Agra and Jaipur as well as where tourists should go visiting in Delhi," said an official.

Read the questions given below and write the option you consider the most appropriate in your answer sheet. (ANY 10) 1X10

A: What are the initiatives to be taken up by the India Tourism Development Corporation to make the visitors feel welcome during the Commonwealth Games?

- (i) training of drivers, CISF personals, dhaba owners and hotel staff.
- (ii) promoting the sale of tourist books and brochures.
- (iii) arranging audio cassettes and tapes on tourism.
- (iv) constructing more bed and breakfast homes.

B: How have the western countries managed to offer aid and better facilities to their tourists?

- (i) by providing good tourist books and brochures.
- (ii) by providing well-behaved and courteous guides.
- (iii) by training guides in several languages and group-guided trips at regular intervals.
- (iv) by allowing foreign nationals to fend for themselves.

C: Apart from the guides and the guided tours, Archaeological Survey of India has expressed the need for establishing _____ at historical sites to help tourists.

- (i) interpretation centres.
- (ii) rehabilitation centres.
- (iii) cessation centres.
- (iv) training centres.

D: What steps have been taken by ASI to promote Delhi as a heritage site?

- (i) making brochures very informative and training the residents.
- (ii) bringing out more brochures and involving other agencies in planning and visitor management.
- (iii) offering tourists all sources of comfort for their stay and visits to historical sites.
- (iv) providing owners of bed and breakfast homes information about Delhi, Agra and Jaipur.

E: _____ are to be provided to residents who offer rooms to foreigners under ITDC's plan.

- (i) comfortable stay, friendly and hospitable treatment
- (ii) etiquette training, hospitality treatment
- (iii) better tourist guides and interpretation centres
- (iv) visits to the golden triangle cities.

F. Which language is being taught to Delhi people .

- (i) Hindi
- (ii) Dutch
- (iii) English
- (iv) French

G. Which game is going to be organised?

- (i) Commonwealth
- (ii) World cup
- (iii) Asian games

H. Government is trying to train people of Delhi. True / False

I. Identify the word which means the same as Crucial

- (i) Unimportant
- (ii) Important
- (iii) Establish

J. The noun form of the word introduce is

- (i) introductory
- (ii) introduct
- (iii) introduction

K. The city which was not included in Golden Triangle

- (i) Delhi
- (ii) Agra
- (iii) Kanpur
- (iv) Jaipur

L. It is necessary to train people while foreigners arrival during a tournament. True/False

- Q.3 Fill in the blanks using the best options given in the brackets. (ANY4) 1X4
 About half of India's children ageda..... (among, between, with, about) 6 and 14 do not go to school. About 5.5 crore childrenb..... (worked, working, has been working, work) in factories, cottage industriesc..... (and, around, about, some) in the agricultural sector. One of the most importantd..... (reason, reasons, reason's, reasons') for our nation'se..... (backwardness, backwardsness, backness, backward) is illiteracy.
- Q.4 Complete the sentences given below by choosing the correct options that follow: (ANY 6) 1X6
- A. 15-year-old Ram against robbers last night.
 a) fights single-handedly
 b) fought single-handed
 c) will fight single-handed
 d) has fought single-handed
- B. Delhi High Court kite flying in urban areas is illegal.
 a) declaring that
 b) has declared that
 c) declares that
 d) will declare that
- C. A killer whale thrashed a trainer killing him a shocked crowd.
 a) at front of
 b) in view of
 c) at the back of
 d) in front of
- D. There an explosion at Edinburgh Castle last night.
 a) had been
 b) was
 c) has been
 d) has
- E. The Prime Minister talks with President Obama. During a three hour meeting, they the economic condition.
 a) had; discussed
 b) has had; discussed
 c) had had; had discussed
 d) has; have discussed
- F. Are you free ————?
 a) this evening
 b) at this evening
 c) on this evening
 d) in this evening
- G. Have you ———— to Australia?
 a) ever been
 b) ever gone
 c) ever come
 d) ever went

Q.5 Read the extract based on prose and answer the questions that follow: 1X5

- I. It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. The fun they had
- A. From which lesson these lines have been taken ?
(a) The sound of music (b) The fun they had
(c) The little girl (d) Packing
- B. Age of Margie is....
(a) 7 years (b) 11 years (c) 10 years (d) 8 years
- C. Margie is elder to Tommy. True / False
- D. What was the book about....
a) School b) education c) houses d) trees
- E. Margie loved study. True / False

OR

- II. By that time he had his spectacles on and looked at her over them in a way that was terrifying to the little girl.
- A. Who is she here
(a) Kamla (b) Kezia (c) Kanta (d) Sugandha
- B. Who is he here
(a) Father (b) uncle (c) grandfather (d) brother
- C. From which lesson these lines have been taken ?
(a) The sound of music (b) The fun they had
(c) The little girl (d) Packing
- D. The girl was terrified with the man. True / False
- E. Her father was cruel. True / False

Q.6 Read the extract based on poetry and answer the questions that follow: 1X5

- I. Two roads diverged in a yellow wood
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
- A. From which lesson these lines have been taken?
(a) Wind (b) The road not taken (c) If (d) Rain on the roof
- B. Who composed this poem?
(a) John Milton (b) Robert Frost (c) Subramanya Bharti (d) Shakespeare
- C. The poet could travel both the roads. True / False
- D. Diverged means
(a) combined (b) collected (c) forked (d) dilute
- F. Yellow wood refers to
(a) Winter season (b) Rainy season (c) Autumn season (d) Summer season

OR

- II. Wind come softly
Don't break the shutters of the windows
Don't scatter the papers
Don't throw down the books on the shelf
- A. A. From which lesson these lines have been taken?
(a) Wind (b) The road not taken (c) If (d) Rain on the roof
- B. Who composed this poem?

(a) John Milton (b) Robert Frost (c) Subramanya Bharti (d) Shakespeare

C. Opposite word for scatter is

(a) mend (b) collect (c) throw (d) dilute

D. Soft wind destroys things. True / False

E. How can we make wind our friend?

(a) by making ourselves strong (b) by making our houses strong (c) by making our windows strong (d) all the above

PART B

7. Write an article on the 'importance of news paper' in 100 to 120 words. 5

OR

Write a diary entry sharing your experience of celebrating 20 October, the birthday of Gandhi ji in about 100-120 words.

8. Write an original story in about 100-120 words that begins with the words "it was raining heavily that night. when I saw an unknown figure in the dark side. I was scared but having some patience I tried to know..." 5

OR

Write a story in about 100-120 words "when I was at my uncle's house in Ghaziabad and saw two strangers entering the house. They did not look at good purpose. I was cautious and wanted to teach them a lesson. So I.....

9. Answer FOUR out of six questions in 20 to 30 words (two from BEEHIVE and two from MOMENTS) 2X4

A. What did Margie write in her diary?

B. When was Evelyn's deafness first noticed? When was it confirmed?

C. Why was Kezia afraid of her father ?

D. What are the things that the child sees on his way to the fair?

E. How does Toto come to grandfather's zoo?

F. What are the two strange things the guru and his disciple find in the kingdom of fools?

10. Answer FOUR out of six questions in 40 to 50 words (two from BEEHIVE and two from MOMENTS) 3X4

A. What type of teacher did Margie and Tommy have?

B. Why did Aurangzeb ban the playing of Pungi?

C. Why did Einstein write a letter to Franklin Roosevelt?

D. When does the child realise that he has lost his way?

E. Toto was a pretty monkey. In what sense he was pretty?

F. For whom does the prince send Sapphires and why?

11. Answer ONE out of two questions in 100 to 120 words from BEEHIVE. 1X5

A. What are the main features of the mechanical teachers and the school rooms Margie and Tommy have in the story?

OR

B. Why does the world remember Einstein as a world citizen?

12. Answer ONE out of two questions in 100 to 120 words from MOMENTS. 1X5

A. What do you think happens in the end? Does the child find his parents? How?

OR

B. How does Guru manage to save his disciple?

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