

LIONS SCHOOL, MIRZAPUR  
PRE-BOARD EXAMINATION 2020-21

CLASS X  
SUBJECT: ENGLISH

TIME: 3Hrs  
M.M.:80

General Instructions:

1. This paper is divided into two parts: A and B. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions

PART A—MULTIPLE CHOICE QUESTIONS)

READING                      20 Marks

1-Read the following passage carefully, and attempt **any TEN. 1x10=10**

Red Cross: How Hope Evolved

On June 24, 1859, Emperors Napoleon III and Franz Joseph I engaged in the Battle of Solferino, commanding a combined total of about 270,000 troops onto the field for a single day of battle. Nearly 40,000 were either dead, injured, or missing, many of whom were simply left to die on the battlefield. Later, spectators crowded the fields, looking for loved ones, searching for items they could sell, or simply taking in the horrors of the battle .

A Swiss businessman and social activist Jean Henri Dunant, who was traveling in Solferino witnessed all this. Jean Henri Dunant witnessed the atrocities of war as well as the countries not prepared or equipped to ease the suffering of those who had been injured in the Battle of Solferino. Dunant organized a group of volunteers to help bring water and food to the injured, to assist with medical treatment, or write letters to the families of those who were dying and he urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war.

After that moment, he wrote the book, A Memory of Solferino, which urged the public to create an organization which would assist the wounded, regardless of which side they fought for during times of war. His writing inspired countless others to rally behind him in the creation of the International Federation of the Red Cross.

The modern-day Red Cross began by devoting itself largely to disaster relief and epidemic treatment. This effort continues to this day. One of the easiest ways you can help the Red Cross is to make sure you are able to donate blood and make an appointment at the Red Cross website. But, donating blood isn't the only way you can help out—the Red Cross also encourages donating your time if you can. This is what the Red Cross wants everyone to know.

On the basis of your reading of the passage given above, answer the following questions

- a. How many soldiers fought in the battle of Solferino on June 24?  
i. 270,000 ii. 40,000 iii. 230,000 iv. 23,000
- b. What is the correct order of the information given below:  
I. Dunant organised a camp of volunteers.  
II. Emperor Napoleon III and Franz Joseph I fought a battle.  
III. The book 'A Memory of Solferino' was written.  
IV. Dunant travelled in Solferino.  
(i) IV, III, II, I (ii) I, II, III, IV (iii) II, I, IV, III (iv) II, IV, I, III
- c. The writer of 'A Memory of Solferino' was:  
i. Emperor Napoleon III ii. Franz Joseph I iii. Jean Henri Dunant iv. International Red Cross
- d. The modernday Red Cross does not deal with:  
i. Blood donation ii. Disaster Relief iii. Epidemic Treatment iv. Writing a book
- e. The most appropriate sub-heading to para 2 of the passage is:  
i. How International Federation of Red Cross Evolved! ii. Functions of Red Cross iii. The Contributions of Jean Henri Dunant iv. The Battle of Solferino
- f. The aid provided by Dunant's volunteers during the battle of Solferino was:  
I. to help bring water and food to the injured II. to assist with medical treatment  
III. to write a book IV. to give relief in epidemic  
(i) I and III (ii) III and IV (iii) I and II (iv) II and III
- g. You can donate your blood and your \_\_\_\_\_ to Red Cross.
- h. Jean Henri Dunant participated in the war. ( True/ False)  
I. The word used for 'onlookers' in para 1-  
(i)spectators (ii) horrors (iii) troops (iv) none of these
- j. Henry Dunant was a  
(i)Swiss businessman (ii) Dutch businessman (iii) French businessman(iv) Doctor
- k. The organization initiated by Henry Dunant  
(i)International Federation of the Red Cross(ii) International Red Cross (iii) International Federation (iv) none of these

L. The antonym of "Atrocities"

(i)good heartedness (ii)compassion (iii)both (iv) none of these

2. Read the following passage carefully and attempt **any TEN.1x10=10**

1 As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos as multiple voices make as many suggestions.

2 By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.

3 Twenty years ago, you would step out of home, the decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.

4 We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.

5 It's a closely connected world out there where children consult and guide each other. A parent's well - meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.

6 What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep sometime aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of quality time would do the trick.

2.1 On the basis of your reading, answer the following questions:

(a) One advantage of allowing every family member to be a part of the decision making process.

(i)strengthens bonding (ii) sense of togetherness (iii) both (iv)none

(b) One disadvantage of involvement of every family member in decision making-

(i) chaotic condition arises (ii) confusion resolved (iii)both (iv) none.

- (c) In today's world, what are parents asking their kids?  
 (i) To take decision      ((ii) To share their stories      (iii) Both      (iv) None
- (d) Which two pieces of advice does the writer give to the parents?  
 (i) Listen kids and step into their world  
 (ii) Take decision yourself and do not entertain others  
 (iii) Both  
 (iv) none
- (e) The synonyms of 'hurt' as given in paragraph 2 is  
 (i) Injured      (ii) Grumbling      (iii) Restored      (iv) Tempers
- (f) The word which means the same as 'a style or method of cooking' in paragraph 4 is  
 (i) cuisine      (ii) gourmet      (iii) gastric      (iv) science
- (g) The antonym of 'agreeable' as given in paragraph 5 is  
 (i) Conflicting      (ii) Prefer      (iii) Preaching      (iv) consult.
- (h) The antonym of 'simple' as given in paragraph 6 is  
 (i) difficult      (ii) complicated      (iii) easy      (iv) tricky
- (i) The synonym of 'empower' is a  
 (a) Authorise      (ii) Weaken      (iii) Empathy      (iv) None
- (j) Suitable title of the passage  
 (i) Role of Parents      (ii) Kids empowerment  
 (iii) Decision making      (iv) All of the above
- (k) The word 'empower' used in paragraph 4 is a  
 (i) Verb      (ii) Pronoun      (iii) Noun      (iv) all of the above
- (l) We ask kids about  
 (i) study      (ii) movie      (iii) cuisine      (iv) all of these

**LITERATURE TEXT BOOKS**

**10 Marks**

3. I knew I could not fly up and over them, and I did not have enough fuel to fly around them to the north or south. "I ought to go back to Paris," I thought, but I wanted to get home. I wanted that breakfast.

1x5=5

- (a) What does 'them' refer to?  
 (i) storm clouds (ii) sky (iii) rain (iv) none
- (b) Why could he not fly over on either side of storm clouds?  
 (i) lack of fuel (ii) lack of interest (iii) lack of confidence (iv) none
- (c) Why did he not go back to Paris?  
 (i) not interested (ii) anxious to reach home (iii) due to confusion (iv) none
- (d) Where was the pilot of the Dakota plane flying to?  
 (i) Paris to England (ii) England to Paris (iii) England to India (iv) India to England
- (e) Who is referred to 'I'?  
 (i) Pilot (ii) Assistant (iii) Controller (iv) none

OR

The bus rolled on now cutting across a bare landscape, now rushing through a tiny hamlet or past an odd wayside shop. Sometimes the bus seemed on a point of gobbling up another vehicle that was coming towards them or a pedestrian crossing the road. But lo! Somehow it passed on smoothly, leaving all obstacles safely behind. Trees came running towards them but then stopped as the bus reached them and simply stood there helpless for a moment by the side of the road before rushing away in the other direction.

- (a) Where was the bus going?  
 (i) to town (ii) to capital (iii) to village (iv) none of these
- (b) What was the speed of the bus?  
 (i) very fast (ii) very slow (iii) can not say (iv) none of these
- (c) How did trees look to Vali from the running bus?  
 (i) running towards them (ii) running away from her (iii) stopped (iv) none of these
- (d) What trait of Valli's character is reflected through the way she successfully planned her journey?  
 (i) management quality (ii) unskilled (iii) cunning (iv) none of these
- (e) The other word for 'village' in the passage is  
 (i) hamlet (ii) town (iii) landscape (iv) none of these

4. Read the extract given below and answer the questions that follow: 1x5=5

He should be lurking in shadow,  
Sliding through long grass  
Near the water hole  
Where plump deer pass.

- (a) Where is the tiger hiding?  
(i) dark place (ii) lighted place (iii) didn't hide (iv) none
- (b) Who is going to be his prey?  
(i) deer (ii) dog (iii) bear (iv) ostrich
- (c) Why should he be lurking in shadow?  
(i) To attack the deer (ii) to feed the deer (iii) to help the deer (iv) to attack the bear
- (d) Name of the poem.  
(i) A Tiger in the zoo (ii) A Bear in the zoo (iii) A lion in the zoo (iv) A Tiger in the forest
- (e) Name of the poet.  
(i) Leslie Norris (ii) Robert Frost (iii) Walt Whitman (iv) Carolyn Wells

OR

I saw it go

Merrily bouncing, down the street, and then  
Merrily over- there it is in the water!  
No use to say 'O there are other balls':  
An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down  
All his young days into the harbour where  
His ball went

- (i) The poet uses the ball as a symbol of the boy's  
a) sense of adventure. b) carefree childhood days. c) ability to bounce back. d) extended family.
- ii. The poet feels that there is no point consoling the boy as  
a) it would give him false hope.  
b) he might demand for a new ball.  
c) it might distress him further  
d) whatever he has lost is irretrievable.
- iii. The word 'harbour' DOES NOT have a meaning similar to  
a) port. b) pier. c) dock. d) cargo.
- iv. 'Merrily over — there it is in the water!' The dash here is meant to convey  
a) some familiar experience. b) a feeling of excitement. c) a sense of unexpected interruption. d) some thoughtful moments.
- v. The word that DOES NOT indicate a physical manifestation of sorrow in the boy, is  
a) worthless. b) shaking. c) trembling. d) rigid

**GRAMMAR****10 MARKS**

5. Read the paragraph given below and fill in the blanks by choosing the most appropriate words from the given options. Attempt **any FOUR** **1x4=4**

Perspective and viewpoint are miracles that (a)-----us in our lives. We have the opportunity to (b)-----a moment and see it (c)-----every angle. It is the (d)-----when we get to choose the perspective that will guide us in the future. It is the moment of (e).....

- (a) (i) gone (ii) assist (iii) share (iv) give  
(b) (i) see (ii) saw (iii) seeing (iv) view  
(c) (i) from (ii) of (iii) at (iv) the  
(d) (i) point (ii) angle (iii) moment (iv) turn  
(e) (i) truth (ii) shame (iii) both (iv) none of these

6. Complete the following passage by choosing the most appropriate option given below. Attempt **any SIX** **1x6=6 marks**

The ragpickers (a).....a pitiable sight. It is poverty that (b).....them to resort to rag picking. Day in and day out they may be (c).....on the roads, the lanes and the by lanes of a city or town looking for cast-off clothes or something else showy or shoddy that (d).....sell. More often than not, it is children who (e).....to rag picking. But some young men and women are also (f).....to take up the trade to make both ends meet. Why should innocent children (g).....should be at school at this age do this filthy job? It is because their parents are too poor to support them. So, they neglect them and abandon them to face the cruel world on their own.

- (a) (i) Presented (ii) present (iii) will present (iv) may present  
(b) (i) goad (ii) goads (iii) will goad (iv) may goad  
(c) (i) will be seen (ii) are being seen (iii) see (iv) seen  
(d) (i) may (ii) will (iii) shall (iv) could  
(e) (i) have taken (ii) will take (iii) take (iv) shall take  
(f) (i) force (ii) forced (iii) will force (iv) may force  
(g) (i) whom (ii) who (iii) which (iv) that

**PART B- SUBJECTIVE QUESTIONS (40 MARKS)**

**WRITING**

**10 Marks**

7. You are Sanskriti of 10, Ashoka Nagar, Bhopal, interested in joining Astronomy Club. Write a letter of enquiry in about 100-120 words, to The Director of National Science Centre, Anand Vihar Bhopal, gathering all the relevant information. 5 marks

OR

You are Nitin/ Nalini living at 8/45, Kamal nagar, Varanasi. There are many stray dogs in your colony. They chase vehicles, trouble strangers and sometimes bite the children. They are a nuisance. Write a letter of complaint to the Municipal Commissioner, Varanasi requesting him to instruct the concerned staff to take appropriate action. (100-120 words).

8. You are Saurabh/Sanskriti. Your school organized a Covid-19 Awareness Camp. Many people benefitted from it. You realized the importance of such awareness programme. Write a paragraph on 'Importance of awareness in combating Covid-19' for your school magazine in 100-120 words. 5 marks

OR

Children are the future of the nation. Schools and parents play an important role in moulding a child's personality. Write a paragraph on the topic , 'Role of School in a child's life.' in 100-120 words.

**LITERATURE**

**30 Marks**

9. Answer any FOUR questions in about 20-30 words. 2x4=8 marks

(a) Describe how Custard's reaction was different from that of the others, on seeing the pirate?

(b) What madam Forestier exclaim in astonishment, when she saw Matilda, years after the Minister's ball?

(c) Who, according to Nelson Mandela, is a courageous man?

(d) What are the qualities that go into the making of a scientist?

(e) Why did Griffin go inside a big London store?

(f) Why did Oliver Lutkin's mother laugh as she chased him and Bill away?

10. Answer any FOUR of the following questions in 40-50 words each: 3X4=12 marks

(a) Why does Anil not hand Hari Singh over to the police?

(b) Why is the lawyer sent to New Mullion? What does he first think about the place?

(c) What does Mandela refer to as 'an extraordinary human disaster'?

(d) What made the young seagull finally fly?

(e) How did Bholi's teacher play an important role in changing the course of her life?



- (f) What discovery did Griffin make?
11. Neighbours must have a cordial relationship which Lomov and Natalya do not have. Describe the first fight between them.(100-120 words). 5 marks

OR

Give the character sketch of Nelson Mandela.

12. Read the following quote by an American author, E. E. Hale.

"I am only one but, I am one. I cannot do everything but I can do something. And I will not let what I cannot do interfere with what I do." Bholi's evolution from a 'dumb cow' to a 'masterpiece' supports the given quote. Justify (100-120 words). 5 marks

OR

'The Thief's Story' is an in-depth study of the human mind. Discuss.