LIONS SCHOOL, MIRZAPUR HALF-YEARLY EXAMINATION – 2020-21

CLASS - XI Time – 3 Hours PSYCHOLOGY (037) Max Marks – 70

General instructions

- All questions are compulsory and answers should be brief and to the point.
- Marks for each question are indicated against it.
- Question Nos. 1-17 in Part A are objective type questions carrying one mark each. You are requested to answer them as directed.
- Question Nos. 18-21 in Part B are very short answer type questions carrying two marks each. Answer to each question should not exceed 30 words.
- Question Nos. 22-24 in Part C are short answer type I questions carrying three marks each. Answer to each question should not exceed 60 words.
- Question Nos. 25-30 in Part D are short answer type II questions carrying four marks each. Answer to each question should not exceed 100 words.
- Question Nos. 31-32 in Part E are long answer type questions carrying six marks each. Answer to each question should not exceed 200 words.

| | | PART A | | | |
|-----|--|-----------------------------|---|--|--|
| Q.1 | According to many, the founder of modern day psychology and first 'psychologist' was: | | | | |
| | a) Wundt | b) Fechner | | | |
| | c) Weber | d) Helmholtz. | 1 | | |
| Q.2 | The term "mental tests" was first employed by: | | | | |
| | (a) Spearman | (b) Binet | | | |
| | (c) James | (d) Cattell | 1 | | |
| Q.3 | Which method is regarded as the most preferred method of psychology? (a) Observation (b) Introspection | | 1 | | |
| | (c) Case Study | (d) Experimental Method | | | |
| | (e) Action Research | | | | |
| Q.4 | Field Study method is the method of: | | | | |
| | (a) Laboratory Observation | (b) Situational Observation | | | |
| | (c) Naturalistic Observation | (d) Occasional Observation | | | |
| | | | | | |

Dana 4 a

Which Scale has an absolute zero at the point of origin?

(e) None of the above

Q.5

(a) Ordinal Scale

(c) Nominal Scale

(e) None of the above

(b) Interval Scale

(d) Ratio Scale

1

1

| this way be aggressive past. With (a) Biologic | ecause the behaviour ly in certain situations | paid off in the past, in other words s because she was rewarded for successive paid of the past, in other words s because she was rewarded for successive (b) Behavioural Perspective (d) Social Perspective | , she learned to act ch behaviour in the |
|---|--|--|---|
| | pmental Perspective | (d) codian crop court | 1 |
| Ω7Δ The | literal meaning of 'Psy | vchology' is: | |
| Q7.A The literal meaning of 'Psychology' is: (a) Science of Behaviour (b) Science of Soul | | | |
| | of Consciousness | | 1 |
| | tor, the preoperation | ned for major stages of cognitive al stage, the concrete operational st | |
| (a) Jean Pia | _ | (b) John Bowlby | |
| (c) Sigmun | d Freud | (d) Harry Harlow | 1 |
| | natic physical growth o | ent, the most important biological fants of the body, including the nervous systems (b) Hormones | |
| (c) Growth | factors | (d) Environment | 1 |
| O10 Wha | at is Structuralism | | 1 |
| Q11. Defin | | | 1 |
| | ne Introspection | | 1 |
| Q13. What | • | | 1 |
| Q14. What | is Gestalt psychology | | 1 |
| Q15. Defin | e Functionalism | | 1 |
| Q16 Wha | at is Cognition | | 1 |
| Q17 Defi | ne Behaviourism | | 1 |
| | | PART B | |
| pres inde | ence of people. For pendent and dependent and dependent are perentiate between a perentiate b | sychologist and a psychiatrist | |
| Diffe | | OR bunsellor and a clinical psychologist. | 2 |
| Q20. Wha | at Is Psychology? OR | | |
| Wha | at Is Neuroscience | | 2 |

| | Q21. | What are the problems for which collaboration of psychologists with disciplines can be fruitful? | other 2 | | | |
|---|--------|---|--------------|--|--|--|
| | PART C | | | | | |
| | Q22. | . What are the goals of scientific enquiry? | | | | |
| | Q23. | 3. Describe how neurons transmit information? | | | | |
| | Q24. | 24. What is development? How is it different from growth and maturation? OR | | | | |
| | | Describe the main features of life-span perspective on development | 3 | | | |
| | | PART D | | | | |
| | | Differentiate between an interview and a questionnaire. | 4 | | | |
| | Q26. | 26. Name the four lobes of the cerebral cortex. What functions do they perform | | | | |
| | | | 4 | | | |
| | Q27 | Explain the characteristics of a standardised test. OR | | | | |
| | | Describe the limitations of psychological enquiry. | 4 | | | |
| Q28. Give a brief account of the evolution of psychology OR | | | | | | |
| | | What is behaviour? Give examples of overt and covert behaviour. | | | | |
| | | | 4 | | | |
| | Q29. | What is meant by acculturation? Is acculturation a smooth process? D | iscuss. 4 | | | |
| | Q30 | Discuss the cognitive changes taking place in a developing child. OR | | | | |
| | | 'Environment of the child has a major role in the development of the Support your answer with examples. PART E | child'. 4 | | | |
| Q31. Name the various endocrine glands and the hormones secreted by them. How | | | | | | |
| | QJI. | does the endocrine system affect our behaviour? OR | 1. 110 W | | | |
| | | Describe the main agents of socialisation | 6 | | | |
| Q32. What is adolescence? Explain the concept of egocentrism. OR | | | | | | |
| | | What are the challenges faced by individuals on entry to adulthood? | 6 | | | |
| | | | | | | |